



Chapel Hill State School

Additional Learning Areas Curriculum and Assessment Overview 2024

YEAR 4



	Term 1	Term 2	Term 3	Term 4
THE ARTS	Media – Unit 2 Poetry in Motion Use technologies to make media artworks for specific audiences and purposes using story principles to shape points of view and genre conventions, movement and lighting. (Linked to U2 English)		Dance – Unit 1 Celebrating Dance Work collaboratively to perform, choreograph and respond to dance using a stimulus.	Drama – Unit 3 Exploring Historical Issues Work collaboratively to devise, perform and respond to an historical drama based on the style of storytelling (Linked to U4 English & U1 HASS)
	Assessment: Marking Guide		Assessment: Teacher checklist and Marking Guide	Assessment: Teacher checklist and Marking Guide
	Music Develop the skills of rhythm, (rhythmic and melodic), solfa sounds, hand signs and elements of music. Read/write/play rhythms of known songs and read/write solfa sounds.	Music - Unit 1 Let's Celebrate, Let's Remember Compose, perform and respond to music of celebrations and commemorations	Music Consolidate skills of rhythm, (rhythmic and melodic), solfa sounds, hand signs and elements of music. Read/write/play rhythms of known songs and read/write solfa sounds.	Music Rhythm work and staff notation. Read/write and play rhythms and read/write notes on the staff. Consolidate elements of music.
	Assessment: Teacher observations and checklist	Assessment: Teacher Checklist and Marking Guide	Teacher observations and checklist	Assessment: Teacher observations and checklist
TECHNOLOGIES	Digital Technologies – U2 Your Waste Footprint Collect and manipulate data and describe how a familiar information system is used.		Design and Technologies – Unit 3 Forces Game ERP The characteristics of resources are matched with tools and techniques and science knowledge to meet design challenges. (Linked to Science U4)	
			Assessment: Marking Guide	
			Digital Technologies – Unit 1 Digital Systems (Part B) Design, implement and evaluate a digital solution using a visual programming language.	
	Assessment: Marking Guide		Assessment: Marking Guide	Assessment: Marking Guide
HPE	Positive Behaviour for Learning (PBL) Developing and maintaining a safe and supportive school environment			
	Health – Unit 1 Making Healthy Choices Identify strategies to keep healthy and improve fitness. Explore the <i>Australian guide to healthy eating</i> and the five food groups. Understand the importance of a balanced diet and how health messages influence food choices.	Cybersafety Talks Online safety and anti-bullying session	Health and Personal Development	Human Relationships Program <ul style="list-style-type: none"> Understanding change. Personal safety, "my body belongs to me"
		Health – Unit 4 Netiquette and Online Protocols Examine and interpret information about cyber safety, cyberbullying and online protocols. Describe and apply strategies that can be used to keep them safe in online situations and explore the importance of demonstrating respect and empathy in online relationships.	Life Education Program – bCyberwise <ul style="list-style-type: none"> Cybersafety, cyber ethics and building positive relationships with friends online and offline. Explore a range of issues such as password security, risks of sharing personal information, how to communicate respectfully both online and offline, and strategies to handle bullying including cyberbullying. 	
	Assessment: Marking Guide	Assessment: Marking Guide		
Physical Activity Ball Skills and Cross Country Participate in physical fitness routines to participate in the cross-country (locomotive skills).	Physical Activity Athletics Participate in physical fitness routines to participate in the athletics carnival (locomotive skills e.g. run, jump, sprints, relays, warm-ups, throwing events, high and long jump, javelin, shot-put)	Physical Activity Ball Skills Continue to develop the skills of passing (chest, bouncing, dribbling, kicking, shooting) and kicking (passing, controlling, striking, dribbling) using various-sized balls Participate in team games to promote health and wellbeing.	Physical Activity / Health (safety) Aquatics – stroke correction Apply appropriate techniques to swim freestyle, backstroke, breast stroke using kickboards - Stroke correction and diving is a focus Participate in the school swimming carnival and time trials.	
Assessment: <ul style="list-style-type: none"> Observations/checklist 	Assessment: <ul style="list-style-type: none"> Observations/ checklists 	Assessment: <ul style="list-style-type: none"> Observations/ checklists 	Assessment: <ul style="list-style-type: none"> Observations/checklists 	